

T-TEN Advisory Council Meeting October 29<sup>th</sup> 2019  
6:00 PM to 8:00 PM

**Attendance:**

Michael Klyde; Cypress College, Paul Kelley; Cypress College, Feviu Virreal; Lexus of Santa Monica, Scott Sandford; Toyota Corporate, Jeannie Mitsch; Cypress College Counseling, Johanna Schilling; Cypress College President, Tom Brenneman; ASE, Jedd Boutiette; Cypress TTEN student, Koroush Shirazi; Lexus of Santa Monica, Geovanni Torres; Cypress TTEN student, Rudy Mesa; Shop Forman Tustin Toyota, Alan Christian; TMNA, Manny Ramirez; TMNA, Johnathan Reynoso; Shop Forman Downtown LA Motors, David Estrada; Toyota of Orange, Ricardo Rodriguez; Downtown LA Motors.

**Meeting Minutes:**

Call to order at 6:12pm. Michael Klyde: Welcome and thank you for making time during your busy week. Introductions.

Cypress College President Johanna Schilling started us off with welcomes and said she was very proud of our program being top in the country.

We reviewed the graduation video showing some of the work that we do on a daily basis.

We anticipate 21 graduates for this graduating year.

We talked about the course credit and how we will soon be able to grant credit for 071 and 072 Hybrid Vehicle Diagnosis I and II. Revised T-TEN courses will be offered starting in Fall 2020 that integrate hybrid content area. The course numbers have been changed as these courses have unique curriculum outlines that are different from those of the Cypress general automotive program. The related certificates have been revised due to the course number changes. New certificates were created for maintenance level technician and those for students who have met requirements for an AA or AS degree. We discussed the critical need for mentorship, students who have mentored are shown to be much more successful when transitioning from the lube rack to a line technician position.

We announced that the graduate with the highest number of ASE's will win a \$2600 (student cost, actual value \$5600). We asked that dealers donate some money toward this cause.

We working on our NATEF currently.

**Feedback from the dealer participants (summary):**

Overall the participants were happy with their students and graduates.

They expressed concern about the schedule and hope that the first and second year students will get closer to having schedules with less overlap.

Dealers discussed pay plans and approaches to improving retention. Some good ideas were shared and ultimately it seemed that giving students a pathway to become a line technician and a clear pay plan was the most effective.

Dealers expressed interest that us having more space would allow better scheduling of classes so that first year students and second year students will not be in school at the same time.